

Claudia Matus, Ph.D

College of Education

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EDUCATION

University of Illinois at Urbana–Champaign, 2003, Ph.D.
Major field: Educational Policy Studies

Pontifical Catholic University, 1999, Master’s in Science Education
Major field: Curriculum

ACADEMIC EMPLOYMENT

Director of Research, College of Education, Pontificia Universidad Católica de Chile, Santiago, Chile. January 2015-present.

Associate Professor, Curriculum Department, College of Education, Pontificia Universidad Católica de Chile, Santiago, Chile. January 2010-present.

Assistant Professor, Educational Leadership and Policy Studies, College of Education, Florida International University, Miami, FL. January 2008-2009.

Assistant Professor, Curriculum Department, College of Education, Pontificia Universidad Católica de Chile, Santiago, Chile. January 2004-2010.

FELLOWSHIPS AND AWARDS

Sabbatical in University of Melbourne, Australia, January and February, 2014

Fulbright Fellowship, 1999 – 2002

Delta Kappa Gamma Society International World Fellowship, 1999 – 2002

National Scholarship Program of Chile, 1999 – 2002

University of Illinois at Urbana–Champaign, Department of Curriculum and Instruction.
Tuition Scholarship, 1999 – 2001

TEACHING EXPERIENCE

Courses Taught:

Research Methods in Education, 1998-1999*
 Action-Research in Education, 2004-2006*
 Curriculum, Knowledge, and Culture, 2004
 Curriculum Theory, 2004-2007
 Projects for Curricular Improvement, 2005-2006
 (Dis)continuities in Curricular Perspectives, 2006-2007
 Women and Higher Education, 2008
 Social and Cultural Foundations of Education, 2008-2009*
 College Student Life and Culture, 2009
 Teaching Diversity, 2010-2011*
 Diversity and Inclusion, 2012-2015*
 Philosophical Foundations for Knowledge Production, 2016
 Qualitative Inquiry, Postrepresentational Ethnography, 2016
 Independent Study—Poststructural Ethnography 2016
 Independent Study—Postanalysis 2017
 Philosophical Foundations for Knowledge Production, 2017
 Qualitative Inquiry, Postrepresentational Ethnography, 2017
 Independent Study-Posthuman approaches for Social Sciences, 2018
 Diversity and Inclusion, 2018*

*Indicates undergraduate courses.

GRANT AND RESEARCH EXPERIENCE

Biosociocultural Inclusion: Challenging Homogeneity in Educational Contexts in Contemporary Chile—Center of Advanced Studies on Educational Justice 2017-2027
 Funding: Conicyt, National Commission for Scientific Research and Technology (US\$ 605,142)
 Status: Principal Researcher

The Problem of Naming: Knowledge, Curriculum, and the Production of Difference 2016-2019
 Funding: Conicyt, National Commission for Scientific Research and Technology (US\$158,000)
 Status: Principal Researcher

Follow-up to the Law of School Inclusion: intersecting race, class, gender, sexuality, age, and ability 2017

Funding: Ministry of Education, Chile (US\$ 61,000)

Status: Principal Researcher

Heterogeneity in the Classroom: Pedagogical Discourses in Training Teacher Programs.

Funding: Conicyt Postdoctoral

Status: Sponsor

Normalcy, Difference and Education, 2013-2015.

Funding: Conicyt, National Commission for Scientific Research and Technology (US\$ 650,000).

Status: Principal Researcher

International Collaboration Enhancement Grant for Research Team Projects in Social Sciences and Humanities 2014-2015.

Funding: Conicyt, National Commission for Scientific Research and Technology, (US\$33,000).

Status: Principal Researcher

Reterritorialization of Vulnerability: Studying Performances of Vulnerability in Schools, 2011-2012.

Funding: Interdisciplinary Research Initiative at the Pontificia Universidad Catolica de Chile, (\$10,000).

Status: Co- Researcher

Comparative Study of Discourses of Internationalization of the Curriculum in Chilean Universities, 2010- 2012.

Funding: Fondecyt-Conicyt, National Commission for Scientific Research and Technology, (US\$90,000).

Status: Principal Researcher

Making Visible the Discursive Construction of Inclusion and Exclusion School Practices: a Way to Inclusive Policies and Practices, 2010-2012.

Funding: Fondecyt-Conicyt, National Commission for Scientific Research and Technology, (US\$100,000).

Status: Co- Researcher

Discourses of Diversity in Colleges of Education, 2007.

Funding: Fondecyt-Conicyt, National Commission for Scientific Research and Technology, (US\$90,000)

Status: Co-Researcher.

Comparative Study of Formal Processes and Practices of Internationalization in Chilean Universities, 2005- 2007.

Funding: Fondecyt, National Commission of Scientific and Technological Research, (US\$80,000).

Status: Principal Researcher

PUBLICATIONS

Books

Claudia Matus (2018). *"Ethnography and Education Policy - A Critical Analysis of Normalcy and Difference in Schools,"* New York: Springer (with contract).

Claudia Matus (2015). *"Bodies in Motion: Imagining Time and Space in Universities,"* New York: Palgrave.

Book Chapters

Claudia Matus (2018). "Poststructural Temporalities in School Ethnography," in Wanda Pillow (Ed.), *Oxford Encyclopedia of Qualitative Research Methods in Education*, Oxford: Oxford University Press (with contract).

Claudia Matus & Carolina Rojas (2017). Ethnography and the Case of Normalcy. In Andrea Valdivia (Ed.) *Etnografía Escolar en Chile. Perspectiva Histórica y Debates Actuales*, under revision.

Claudia Matus (2015) La escuela y el aprendizaje de la diferencia social y cultura. In Ignacio Sanchez, (Ed.). *Ideas en Educación. Reflexión y Propuestas desde la UC*. Colección Estudios en Educación. Ediciones UC, pp. 551-569.

Claudia Matus, (2014). Discursos de Internacionalización como una Forma de Repensar la Universidad. In Andrés Bernasconi (ed.). *La Educación Superior de Chile: Transformación, Desarrollo y Crisis*. Santiago: Ediciones UC, pp.447-471.

Claudia Matus, (2013). "Curricular Landscapes. Neoliberal Densities." In William Pinar (ed.) *International Handbook of Curriculum Research* (2nd Edition). New York: Routledge, pp. 112-117.

Claudia Matus, (2013). "Justicia Social y sus Usos para la Organización de la Diferencia." In Juan García Huidobro y Alejandra Falabella (Eds.), *Los Fines de la Educación*, Ediciones UC, Santiago, pp.281-295.

Claudia Matus, (2011). "The Immigrant" in Nancy Lesko & Susan Talburt (Eds.), *Keywords in Youth Studies: Tracing Affects, Movements, Knowledges*, New York: Routledge, pp. 208-212.

Claudia Matus & Cameron McCarthy, (2003). "The Triumph of Multiplicity and the Carnival of Difference: Curriculum Dilemmas in the Age of Postcolonialism and Globalization." In William Pinar (ed.), *International Handbook of Curriculum Research*. New Jersey: Lawrence Erlbaum Associates, pp. 73-82.

Journal Articles

Matus, C. & Riberi, V. (2018). Producing Unfit and Risky School Identities: The Workings of Biological and Cultural Rationalities in Chilean Policies, *Critical Studies in Education*, (under revision).

Haye, A., Matus, C., Cottet, P. & Niño, S. (2018). Autonomy and the ambiguity of biological rationalities: systems theory, ADHD and Kant, *Discourse: Cultural Studies in the Politics of Education*, 39:2, 184-195 DOI10.1080/01596306.2018.1404196

Matus, C., Rojas, C., Guerrero, P., Herraz, P. & Sanyal, A. (2018). Diferencia, Normalidad y Educación: Circuito de Indagación Etnográfica e Intervención en Escuelas. *Magis*, in press.

Matus, C. (2016) Los Usos del Afecto en el Curriculum Escolar. *Educacao em Revista*, vol. 32(2), pp. 111-132.

Matus, C. (2015) The Uses of Affect in Education: Chilean Government Policies, *Discourse: Studies in the Cultural Politics of Education*, Vol. 38, Issue 2, <http://dx.doi.org/10.1080/01596306.2015.1087678>

Matus, C. & Haye, A. (2015) Normalidad y diferencia en la escuela: Diseño de un proyecto de investigación social desde el dilema político-epistemológico. *Estudios Pedagógicos*; 41(2), pp. 135-146.

Matus, C. & Rojas, C. (2015) Normalidad y Diferencia en nuestras escuelas: a propósito de la Ley de Inclusión Escolar. *Revista Docencia*, 56, pp. 47-56.

Claudia Matus & Susan Talburt, (2015). "Producing Global Citizens for the Future: Space, Discourse, and Curricular Reform," *Compare: A Journal of Comparative and International Education*, 4(2), pp. 226-247.

Silvia Grinberg, Marta Infante, Claudia Matus & Ruby Vizcarra, (2014). "Espacios y Subjetividades: Narrando las Trayectorias de la Vulnerabilidad," *Estudios Pedagógicos*, XI(2), pp. 2013-219.

Susan Talburt & Claudia Matus, (2014). "Confusing the Grid: Spatiotemporalities, Queer Imaginaries, and Movement" *Gender, Place, and Culture: A Journal of Feminist Geography*, 21(6), pp. 785-801.

Marta Infante, Claudia Matus, Abraham Paulsen, Alejandro Salazar & Ruby Vizcarra, (2013). Narrando la Vulnerabilidad Escolar: Performatividad, Espacio y Territorio, *Revista Literatura y Lingüística*, vol. 27, pp. 281-308.

Talbur, Susan & Claudia Matus, (2012). "Orienting Ourselves to the Gay Penguin," *Emotion, Space and Society*, Volume 5, Issue 1, pp. 36-44.

Claudia Matus & Marta Infante, (2011). "Undoing Diversity: Knowledge and Neoliberal Discourses in Colleges of Education," *Discourse: Studies in Cultural Politics of Education*, 32 (3), pp. 293-307.

Marta Infante, Claudia Matus & Ruby Vizcarra, (2011). "Reasoning Difference in Educational Policies in Chile," *Revista Universum*, N°26, vol. 2, pp. 143-163.

Claudia Matus & Susan Talbur, (2009). "Spatial Imaginaries: Universities, Internationalization, and Feminist Geographies," *Discourse: Studies in the Cultural Politics of Education* 31, n° 1, pp. 515-527.

Claudia Matus, (2009). "Time as Becoming: Women and Travel," *Journal of Curriculum Theorizing, Special Issue: The Internationalization of Curriculum Studies and Studying Abroad*, Vol 25(3), pp. 7-21.

Marta Infante & Claudia Matus, (2009). "Policies and Practices on Diversity: Possibilities to Reimagine New Discourses," *Disability and Society*, 24 (4), pp. 437-445.

Liliana Bravo, Marta Infante, & Claudia Matus, (2007). "Consideraciones al Sujeto que Aprende y Enseña en Tiempos de Globalización," *Paideia, Revista de Educación*, Universidad de Concepción, Chile, no. 43, pp. 73-84.

Claudia Matus, (2006). "Interrupting Narratives of Displacement: International Students in the U.S.," *Perspectives on Education (Special Issue: Internationalisation of Higher Education: Global Challenges, Regional Impacts, and National Responses)* 24, no. 4, pp. 81-91.

PAPERS PRESENTED

Claudia Matus & Macarena García. *BioSociocultural Inclusion. Challenging Homogeneity in Educational Contexts in Contemporary Chile*, University of College London, England, 2018.

Claudia Matus, *Postrepresentational Ethnographic Rehearsals, Matter-realising Pedagogical/ Methodological Interferences into terror and violence, PhEmaterialism (Feminist Posthuman and New Materialisms in Education)*, London, 2018.

Claudia Matus, *Affect, Girls, and Schools*. Gender and Education Association Conference, Australia, 2018.

Claudia Matus, *Affect and Girls—the Production of BioSocioCultural Entanglements*, IV International Symposium: Thinking Affect, Buenos Aires, 2018.

Claudia Matus, keynote speaker, *The assemblage of vulnerability—the biosociocultural production of subjectivities II* International Conference on Education and Poverty, Villarrica, Chile, 2018.

Claudia Matus, *Inclusive Education as a political, ethical, and pedagogical project*, II International Conference on Education and Poverty CIEP Villarrica, Chile, 2018

Claudia Matus, *Miradas antropológicas para combatir la inequidad en educación II* International Conference on Education and Poverty CIEP Villarrica, Chile, 2018

Claudia Matus & Deborah Youdell, *Desiring Normalcy—the Production of New Inequalities*, LASI, Latin American Summer School for Social Issues. Difference: Discrimination, Racism and Social Transformation, Villarrica, Chile, 2018.

Claudia Matus, *Fantasies of the Normal*, Congreso del Futuro, Santiago Chile, 2018.

Claudia Matus, *Contemporary Migrations: New Social Challenges and Experiences of Mobility in the Swedish and Chilean Contexts*, Chair, Summit New Social Challenges, Academic Collaboration Project Sweden-Chile, 2017.

Claudia Matus, *Ethnographies of the “Normal” and “Deviant” Subjectivities in Schools*, IV International Congress of Ethnography and Education, Barcelona, Spain, 2017.

Claudia Matus, Chair, *Law for School Inclusion: Some Problems on Concepts of Non-Selection of Students and Non-Arbitrary Discrimination*, IV Interdisciplinary Congress on Educational Research, Santiago, Chile, 2017.

Claudia Matus, *Implications of Globalizing Higher Education. Mobilities, Transitions, Transformations – Intercultural Education at the Crossroads* International Conference. International Association for Intercultural Education (IAIE) and the Institute for Intercultural Psychology and Education (IPE), Budapest, 2016.

Claudia Matus, *The Production of Normal/Abnormal*. XI Reunión de Antropología Mercosur, Montevideo, Uruguay, 2016.

Claudia Matus, *Fields of Desires: Troubling “habituated meaning” in ethnographic accounts on the production of normalcy and difference in schools*, the Eleventh International Congress of Qualitative Inquiry, Urbana-Champaign, USA, 2015.

Claudia Matus, keynote speaker, *Enfoques para el Desarrollo de Políticas Educativas para la Convivencia*, Conferencia Transversalidad, Derechos Humanos y Políticas Pública Institucional del Ministerio de Justicia y Derechos Humanos, Lima, Perú, 2015.

Claudia Matus, *The Uses of Affect to Produce Girls as Problems*, Conference on Gender and Education, Gender and Education Association, Melbourne, Australia, 2014, (accepted not presented).

Claudia Matus, Chair, *Knowing and Modeling: Habits to Produce the Normal in School Settings and Social*, 8vo. Congreso Chileno de Sociología, La Serena, Chile, 2014.

Claudia Matus, Chair, *Producing Discourses of Normalcy and Difference in Chilean schools*, Conference: Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts, Toronto, 2014.

Claudia Matus, *Troubling the Field of Habits when Producing Discourses of Normalcy and Difference in Schools*, Contemporary Ethnography Across the Disciplines 2014 - Sensual Landscapes of Ethnography, New Zealand, 2014.

Claudia Matus, *Academic Writing As a Contesting Territory for Women*, The XVIII ISA World Congress of Sociology, Yokohama, Japan, 2014.

Claudia Matus, *Diversity and Confusion: Technologies to Discipline Difference*, invited guest, Congreso Iberoamericano de Pedagogía, Santiago, 2014.

Claudia Matus, *Troubling Normative Ethnographic Accounts of Normalcy and Difference*, Fourteenth International Conference on Diversity in Organizations, Communities, and Nations, Vienna, Austria, 2014 (accepted but not presented).

Claudia Matus, *The Uses of Affect to Reason Normalcy and Difference in the School Curriculum*, VII International Seminar on Educational Networking and Technologies, Transformations and Subvertions Now. Rio de Janeiro, Brazil, 2013.

Claudia Matus, *Affect and Body as Technologies to Govern*, Seminar Affects and Professional Identities. Gender Discourses and the Ethics of Care. Santiago, Chile, 2012.

Claudia Matus, *Social Justice and its Uses to Organize Differences*, Academic Dialogues about the Ends of Education, Santiago, Chile, 2012.

Claudia Matus, *Becoming Something Other: Women, Movement, and Knowledge*, AESA, Seattle, United States, 2012.

Claudia Matus, *Tracing Queerness*, I International Interdisciplinary Symposium. Thinking about "Queer" from and in Latin America. Ecuador Chapter, Quito, Ecuador, 2012 (accepted but not presented).

Claudia Matus, *Trajectories of Knowledge Production in Neoliberal Times in Universities*, International Association for the Advancement of Curriculum Studies, Rio de Janeiro, Brazil, 2012.

Claudia Matus, *Trajectories and Circuits of Affect: Youth and Governmentality*, Biopolitics, Governmentality, and Education, Buenos Aires, Argentina, 2011.

Susan Talburt & Claudia Matus, *Curriculum Reform and the Discursive Recirculation of Global Imperatives*, World Council of Comparative Education Societies, Istanbul Turkey, 2010.

Claudia Matus, *Constructing the International: Nostalgia, Space, and Time*, AERA – American Educational Research Association, Denver, Colorado, USA, 2010.

Claudia Matus, *Nostalgia for 'International' Space and Time*, International Association for the Advancement of Curriculum Studies, Cape Town, South Africa, 2009.

Marta Infante & Claudia Matus, *Discourses of Diversity and its Uses in Higher Education*, Gender and Education Association, London, England, March 2009.

Claudia Matus & Susan Talburt, *Producing Global Citizens for the Future: Space, Discourse, and Curricular Reform*, Association for the Study of Higher Education, Jacksonville, FL, USA, November 2008.

Susan Talburt & Claudia Matus, *You Are Here (Georgia); But Insert Here (The Global)*, American Educational Studies Association, Savannah, GA, USA, October 2008.

Susan Talburt & Claudia Matus, *Confusing the Grid: Queering Spatial Imaginaries*, Queer in Europe Research Symposium, University of Exeter, Exeter, England, September 2008.

Claudia Matus & Susan Talburt, *Who's More International?: Universities, Globalization, and Feminist Geographies*, Southeast Women's Studies Association, Charlotte, NC, USA, April 2008.

Claudia Matus, *Metaphors of the I: Women Mobilizing Knowledge*, American Educational Research Association, New York, NY, USA, March 2008.

Claudia Matus & Susan Talburt, *De/Territorializing Knowledges: Talking about New Cartographies of Displacement*, Association for the Study of Higher Education, Louisville, KY, USA, November 2007.

Marta Infante & Claudia Matus, *Policies and Practices on Diversity: Reimagining Possibilities for New Discourses*, 7th International Conference on Diversity on Organizations, Communities, and Nations, Amsterdam, The Netherlands, July 2007.

Claudia Matus, *Confronting Truths under the Unbearable Domains of Discourse: International Students in the US/Recreating Possibilities*, American Educational Research Association, Chicago, USA, April, 2007.

Claudia Matus, *Reimagining Spaces for Intellectuals in Transit-from the Blurring Boundaries of Experience*, Third International Education, Labor, and Emancipation Conference, El Paso, Texas, and Ciudad de Juárez, México, 2006.

Claudia Matus, *The Intellectual Vagabond: Interpellating Territories with Boundaries*, Second World Curriculum Studies Conference, Tampere, Finland, 2006.

SERVICE

Editorial Advisory Member, British Journal of Sociology of Education, United Kingdom, 2017 and on.

Member of the Committee for the Dean Search, College of Education, Pontificia Universidad Catolica de Chile, November 2014-January 2015.

Member of Editorial Board, Transnational Curriculum Inquiry, the Journal of the International Association for the Advancement of Curriculum Studies, 2007 to present.

Manuscript Reviewer, ARCP, Annual Review of Critical Psychology, 2013.

Member of the Committee for the Dean Search, College of Education, Pontificia Universidad Catolica de Chile, August-November, 2011.

Member of the Curricular Committee, College of Education, Pontificia Universidad Catolica de Chile, 2011-2012.

Member of the Faculty Advisory Committee, Women Studies Center, Florida International University, FL, USA, 2009-2010.

Manuscript Reviewer, International Journal of Qualitative Studies in Education, 2009.

Conference Proposal Reviewer, Association for the Study of Higher Education, 2009.

Conference Proposal Reviewer, Annual College of Education Research Conference, Florida International University, 2009.

Member of the Committee for the Master of Science in International and Intercultural Education, Florida International University, Miami, FL, USA, 2008-2009.

Member of the Committee for Supplementary Salary Increments, Florida International University, Miami, FL, USA, 2008-2009.

Conference Proposal Reviewer, American Educational Research Association, 2008.

Member of the Committee for the Revision of the Degree Program of the College of Education at the Pontifical Catholic University of Chile, January-June, 2007.

Member of the Committee for the Revision of Strategic Plan of the College of Education at the Pontifical Catholic University of Chile, November-December, 2006.

Reviewer for *Transnational Curriculum Inquiry*, the Journal of the International Association for the Advancement of Curriculum Studies, 2006-2007.

Representative from Chile, General Assembly of the International Association for the Advancement of Curriculum Studies (IAACS), 2004-2007.